

WELCOME TO THE TITLE I/BSI INFORMATION MEETING

FACILITATORS...

- MIKE D'OSTILIO, PRINCIPAL
- ALYSSA COOPER, TITLE I INSTRUCTOR
- MEGAN DELANEY, MATH INTERVENTIONIST
- JOSEPH DOWNEY, ELA INTERVENTIONIST



■Ensures programs established and funded for all students, especially students with English as a second language (ESL), students in need of basic skills instruction (students performing slightly below grade level-BSI), and Students participating in the state/federal lunch program.

COMPONENTS OF ESSA'S TITLE I PROGRAMS

 Allows for specifically trained teachers and provides mandates for after school support with studies and for students who are performing below grade level-targeted interventions

Title I...Allocates funding that includes providing additional professionals to close achievement gaps

- Ms. Cooper
- Targeted Instruction
- Working Lunches
- Activities and **Recommendations**
- Internet Options



TITLE I INTERVENTIONS

MIDDLE LEVEL BASIC SKILLS INSTRUCTION (BSI)

- Not all students Title I receive basic skills instruction.
- Students are identified through multiple measures, with the STAR assessment providing the most significant constant data.
- All students are screened. Screening process involves multiple measures
- When students require basic skills instruction services, they receive targeted, standards-based instruction with an extra teacher who targets those identified areas.



Students
receive
individualized,
intensive
interventions that
target the students'
skill deficits for the
remediation of existing
problems and the
prevention of more
severe problems.

Tier 3 – Intensive Interventions

Students not making adequate progress in the core curriculum are provided with increasingly intensive instruction matched to their needs on the basis of levels of performance and rates of progress.

Tier 2 – Group Interventions

All students receive high-quality, scientifically based instruction, differentiated to meet their needs, and are screened on a periodic basis to identify struggling learners who need additional support.

Tier 1 - Core Instructional Interventions

MULTI-TIERED SYSTEMS OF SUPPORT (MTSS)

MTSS ENCOMPASSES (ACADEMIC-BEHAVIOR)

GETTING INVOLVED WITH TITLE I

-ATTEND TITLE I MEETING/BECOME FAMILIAR WITH SERVICES

-CONTACT THE SCHOOL FOR QUESTIONS

-ATTEND PTO MEETINGS TO ENSURE EQUITY

-SIGNTHE BSI COMPACT IF YOUR CHILD QUALIFIES

-ENCOURAGE YOUR CHILD TO TAKE ADVANTAGE OF THE SUPPORT